

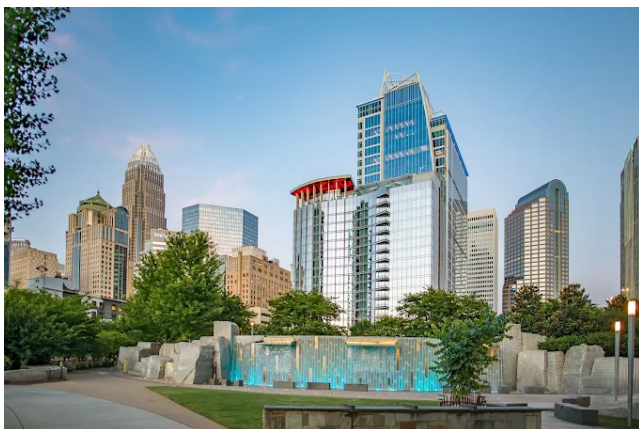


CONTINUING LEGAL EDUCATION  
REGULATORS ASSOCIATION



**2025 ANNUAL MEETING**  
**September 28-30, 2025**  
**Charlotte, NC**

**KIMPTON TRYON PARK**  
**303 South Church Street**  
**Charlotte, NC 28202**



**REGISTRATION IS OPEN!**  
**[WWW.CLEREG.ORG](http://WWW.CLEREG.ORG)**

# REGISTRATION

Complete conference details including registration can be found online at: <https://www.clereg.org/membership/conferences>

When you complete your online registration, you can pay online or receive an invoice. All payment is due by September 5th. This includes check payments, please submit your request for a check to be sent to CLereg in a timely fashion.

## CONFERENCE RATES

CLereg Member: \$650/person (Includes Emeritus Status)

**Cancellation:** All cancellation requests must be submitted in writing by 5:00 CST on Friday, September 5th. **All cancellations regardless of payment status include a cancellation fee of \$100.**

## CONFERENCE LOCATION/HOTEL

The 2025 CLereg Annual Meeting will be held at the Kimpton Tryon Park, 303 S. Church Street, Charlotte, NC, 28202

For an online reservation link or for more details, visit: <https://www.clereg.org/membership/conferences>.

**Room rate:** \$249/night for Standard and King Suites

**Reservation deadline:** September 5, 2025

## PLANNING COMMITTEE

A big thank you to our planning committee for their efforts to bring our members quality education and networking opportunities!

Melissa Shultz, Kansas (Chair)  
Katey Buggy, Pennsylvania  
Amy Frogge, Tennessee  
Elise Geltzer, New York  
Michele Wojciechowski, Tennessee  
Liz Vanderbeek, Minnesota

Dawn McKnight, Colorado  
Elvia Mondragon, Colorado  
Jennifer Rickman, Montana  
Jenny Hubach, Emeritus  
Jessica Taylor, Iowa

# MESSAGE FROM THE PRESIDENT

On behalf of the Continuing Legal Education Regulator's Association (CLEreg), I am pleased to invite you, your colleagues, and board/committee members to the 2025 CLEreg Annual Conference to be held from September 28-30 in Charlotte, North Carolina. In keeping with the purpose of CLEreg, attending the conference provides an excellent opportunity for our members to gather to support each other in our regulatory roles. Our goal for this conference is to provide opportunities for sharing knowledge, networking, and more!

Highlights from our upcoming conference include sessions on:

Applying Learning Science to the CLE Industry, CLE Down Under: What U.S. Lawyers Can Learn from Australia's CPD, and topical roundtable discussions popcorn style!

I would also like to invite all "new" members and regulators to join us for a brief orientation session on Sunday afternoon. This includes anyone who has been in their office or position for five years or less, you do not have to be a new member in the last year. This is an informal session that will provide opportunities to network, ask questions, and learn more about CLEreg. This will then be followed up by a networking social.

A newly added feature for this year's annual meeting is an evening group outing on Monday followed by a networking social! Laugh and learn while touring Charlotte aboard the Funny Bus, a tour that incorporates a comedy show with a tour of the city!

We look forward to seeing you in Charlotte!

Jennifer Rickman

CLEreg President

## CLEREG EXECUTIVE COMMITTEE

President: Jennifer Rickman, Montana

Vice President: Liz Vanderbeek, Minnesota

Treasurer: Michele Wojciechowski, Tennessee

Secretary: Jessica Taylor, Iowa

Past President(s): Dawn McKnight, Colorado

# CLEREG CONFERENCE SCHEDULE

**Sunday, September 28, 2025**

## Pre-Conference Activities:

**4:00 - 4:45**    **New Member Orientation** - (5 years or less of experience)  
**5:00-6:00**    **Networking Social**

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**Monday, September 29, 2025**

**7:30-8:30**    **Breakfast**  
**8:30-8:35**    **Opening Remarks** - Jennifer Rickman, CLereg President  
**8:35-8:45**    **Welcome to Chicago** - Peter Bolac, Executive Director, NC State Bar  
**8:45-10:00**    **The Learning Quiz: Applying Learning Science to the CLE Industry**  
JC Kinnamon, PLI  
In this presentation, attendees engage in an interactive, quiz-question format: Questions about learning are framed as experiments and attendees are challenged to predict what the research showed. Many findings will appear to be non-intuitive to those unfamiliar with literature. After each question, the implications for CLE providers are presented.

**10:00-10:30**    **Break**  
**10:30-11:30**    **CLereg Business Meeting**  
• CLereg Board Elections  
• Passing of the Gavel  
• Committee Reports

**11:30-12:30**    **Networking Lunch**  
**12:30-2:00**    **What's New in Your State By Topic**  
**2:00-2:30**    **Break**  
**2:30-3:30**    **CLE Down Under: What U.S. Lawyers Can Learn from Australia's CPD**  
In this session Dr Donald Feaver—Director of Education & Strategy Design at Leo Cussen Centre for Law—unpacks how Australia designs, delivers, and ensures compliance of awareness and short courses providing continuing professional development (CPD) to Australian practitioners. He'll explain the relationship between practical legal training (PLT) and CPD, explore how next generation legal training programs are being built (including simulations and practice-based learning), and look ahead to AI, micro-credentials, and national uniformity trends.

**3:30**    **Adjourn the meeting - Meet in the lobby at 4:25 for those who wish to walk to the tour**  
**4:45-5:00**    **Funny Bus – Meet at First Ward Park (301 E. 7th St.)** – Tour starts promptly at 5:00  
"Charlotte Funny Bus combines an informational city bus tour with a BYOB comedy show. Jokes are similar to what you'd see in a comedy club, so the trip is an adult-only way to learn about North Carolina's biggest city."

**6:45**    **Networking/Social at Ink & Ivy** (dutch treat)

**\*\* All times reflected in EST.**

# Tuesday, September 30, 2025

**8:15-9:00 Breakfast**

**9:00-10:15 Applying Learning Science to the CLE Industry**

JC Kinnamon, PLI

*Failing to understand the learning process undermines the effectiveness of continuing legal education (CLE). In this presentation, attendees will be exposed to a 4-step learning model that can make CLE programs more impactful. Also, learn which instructional methods have been shown to improve learning outcomes and which ones have little empirical support.*

**10:15-10:30 Break**

**10:30-11:00 CLE Programming Upgrade: Innovation and Program Delivery**

Catherine Sanders Reach

*In this session, we will explore the pressing need to revitalize Continuing Legal Education (CLE) programming delivery. Traditional live CLE presentations often fall short of actually educating the audience and leaving them disengaged. The situation is even more dire with online CLE, where participants are occasionally prompted to confirm their presence but are rarely required to engage meaningfully. Join us as we delve into innovative tools and techniques designed to enhance the effectiveness of CLE programs. We will discuss strategies for creating dynamic and interactive presentations that foster real learning and retention of information. Your job as regulators is to encourage, reward, and accredit innovation in CLE delivery.*

**11:00-11:30 Duty of Technology Competence: Why Basic Technology Courses Should Be Accredited**

Catherine Sanders Reach

*Forty states, Puerto Rico, and DC have adopted the duty of technology competence in their Rules of Professional Conduct. The Rules generally require that lawyers keep abreast of changes, risks, and benefits of technology relevant to law practice. In this session we will discuss why even basic technology relevant to law practice. In this session we will discuss why even basic technology programs are essential to competent law practice, including those that may not be specific to lawyers, and why they are worthy of CLE accreditation. Use of web browsers, office suites, operating systems mobile devices and more basic technology tools are used by most every lawyer. A grounding in these tools is the prerequisite to adoption, ethical use, and working effectively with clients. Lawyers who do not know or understand basic tools are less capable of making more sophisticated decisions for client service technology and engagement.*

**11:30-12:30 Lunch**

**12:30-1:30 Mischief Managed: Taking Control of Your Inbox**

Catherine Sanders Reach

*Email is dead, long live email. Managing all of our messages has become even trickier with the addition of communications flying at us not only via email but also text, chat, social media, and more. The inbox remains, however, our correspondence hub. In this session we will discuss techniques to remain responsive, triage our tasks, and find ways to control the signal to noise ratio.*

**1:30-2:00 Break**

**2:00-3:00 Tech Tools, Tips, and Tricks for Productivity**

Catherine Sanders Reach

*Join us for a program packed with practical tech tips to supercharge your productivity. We will demonstrate techniques and tools to help you manage your documents, tackle your time management, simplify everyday tasks, improve your workflow, and document your processes. Plus, discover how to leverage generative AI and automation tools. Perfect for busy professionals hungry for efficiency, it's your bite-sized guide to mastering modern tech tools!*

**3:00-3:30 Closing & Wrap-up**

***Safe Travels!***



# SPEAKER BIOS

## DR. DONALD FEAVER

Donald is an experienced academic and practitioner in e-learning and digital pedagogy with a strong record in legal scholarship and innovative education design. He has held senior roles in higher education, including Professor of Law at RMIT University's Graduate School of Business and Law. Before joining the Leo Cussen Centre for Law as Director, Education Strategy & Design, he served as Chief Education Officer at the E2 Group, where he led development of the E2Language platform and enterprise-grade solutions for digital content creation, publishing, and distribution for several multinational educational publishers. At Leo Cussen, he oversees the design and delivery of Practical Legal Training (PLT) and Continuing Professional Development (CPD), driving the responsible integration of AI in assessment, curriculum design, and learner support, and building scalable digital learning ecosystems that improve quality, integrity, and improved student outcomes.

## JC KINNAMON, PHD

JC Kinnamon, PhD, combines senior-level instructional design/learning expertise with production leadership experience. He has guided hundreds of e-learning titles. Many have been recognized with awards (e.g., ACLEA, Brandon Hall, Telly, Aegis, and the Web Marketing Association).

JC has built teams and led staff in the areas of instructional design, media production, programming, quality assurance, project management, and translations.

Most recently, JC has served as the Director of Research and Development within the Practising Law Institutes, Programs Division. There he leads the development of innovative continuing legal education programs.

He is a frequent presenter on topics related to instructional design and learning science.

JC earned his Ph.D. in Educational Psychology from Columbia University, Graduate School of Arts and Sciences, master's degrees in Computers in Education and Psychology from the Teachers College of Columbia University, and a BA in Psychology from Salisbury University.

## CATHERINE SANDERS REACH

Catherine Sanders Reach is Director for the Center for Practice Management at the North Carolina Bar Association, providing practice technology and management assistance to lawyers and legal professionals. Formerly she was Director, Law Practice Management and Technology for the Chicago Bar Association and the Director at the American Bar Association's Legal Technology Resource Center. Prior to her work at the NCBA, CBA and ABA she worked in library and information science environments for several years, working at Ross and Hardies as a librarian. She received a master's degree in library and information studies from the University of Alabama, Tuscaloosa in 1997.